

Need for Online Learning for a Better Future for Young Bhikku Students

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The study on Local impact of online learning during COVID 19, emphasizes the impact of the online learning process during the pandemic. Online learning process was a new experience to Sri Lankan students and undergraduates. The lockdown and social distancing implementations were introduced to prevent the spread of the coronavirus in Sri Lanka and it is happening in some universities and schools up to date. The education system was completely interrupted but continues with the academic process with the necessary changes. Then the traditional onsite format shifted to online learning, using Zoom and other applications. In the Sri Lankan education context, it is completely dependent on information technology. This study was carried out in the context of Bhikku University. In depth interviews (n = 25) were used as a main data collection tool and all the outcomes were analyzed through thematic and narrative analysis methods. The result shows that majority of the sample is interested in online learning and most of them have engaged in online classes and discussions during the lockdown period. They were interested in interacting with this new learning process and they were not seeking the traditional onsite, teacher centered process and collecting notes. According to the study it was clear that the knowledge on online education process among between young Bhikku students is quite fine but the lack of resources and important readings are the main issues. As the respondents have a good knowledge in dealing with information technology and applications, online learning teaching skills and learning skills must be improved furthermore. According to the findings, for a better future of young Bhikku students under the upcoming social changes, online education is really important.

Keywords: Bhikku students, COVID 19, Online learning, Social science