The Impact of the Philosophy of Education of Radhakrishnan in the Modernization of India

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The contemporary Indian philosophy of education is seen as a central aspect of moral and ethical values and holistic education of students. It enables students to develop a sense of obligation towards society as well as which emphasizes the growth of the full person. Sarvepalli Radhakrishnan was a creative thinker of contemporary India. Radhakrishnan's educational philosophy was a well-structured and comprehensive curriculum. He believed the significance of not just general education but also liberal education and professional education, understanding that each played a vital role in shaping well-rounded individuals. He recognized the value of extra-curricular activities and various methods of teaching. The objectives of the research are to analyze the philosophy of education of Radhakrishnan and to evaluate the impact of Radhakrishnan's philosophy of education in the modernization of India. Data for the research was collected from primary and secondary sources and analyzed qualitatively. Primary data was collected from original texts written by Radhakrishnan. Secondary data was collected from different texts, research articles, journals, and e-papers written by scholars about Radhakrishnan. Historical methodology, analytical methodology, and descriptive methodologies were used as research methodologies. Here historical methodology was used to research the biography of Radhakrishnan. The analytical methodology was used to analyze Radhakrishnan's philosophy of education. The descriptive methodology was used to describe the impact of Radhakrishnan's philosophy of education in the modernization of India. Radhakrishnan's educational theory strongly emphasizes the value of comprehensive and multifaceted learning, which promotes independent thought, creativity, and critical thinking. Radhakrishnan's educational theories have greatly aided India's modernization by advocating an all-encompassing, welcoming, culturally rooted, and socially responsible approach to education. In conclusion, contemporary Indian philosophy of education pursues to create a transformative educational experience that enables students to become responsible, empathetic, and engaged citizens who can contribute to the betterment of society. Radhakrishnan made substantial contributions to the philosophy of education, and the educational system of India is a beneficiary of his ideology.

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