

**TEACHERS' ROLE IN ENHANCING STUDENTS' ACADEMIC PERFORMANCE AND BEHAVIOURS**

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Teaching has been considered a noble profession ever since human civilization began. Apart from imparting knowledge, teachers play multiple roles. This review investigated the role of teachers in students' academic performance, attitudes, and behaviours. The information was collected from review articles, conference papers, master's theses, and doctoral dissertations published between 2000 and 2023. Additionally, thirty research papers were selected from Google Scholar, PubMed, and ResearchGate. The literature reveals a lack of sufficient studies conducted in Sri Lanka, as the majority of these studies (90%) were carried out in other countries. Data were analysed through content analysis. According to the findings, teacher-student interactions, specific teaching practices, motivation toward learning, and teachers' organizational techniques were identified as the main factors affecting students' academic performance, attitudes, and behaviours. Teacher-student interactions were found to be the most critical factor (mentioned in 33% of the articles) that shapes student behaviour and attitudes. Nearly 23% of articles emphasized that both teaching strategies and the motivational support received from teachers are important for student performance. A few research articles (20%) highlighted the impact of teachers' organizational abilities on students' attitudes and performance. These findings provide valuable insights for enhancing teacher training programs.

**Keywords:** Academic performance, Attitudes, Behaviours, Motivation, Performance